

PHILOSOPHY OF MIND

Text

D.M. Rosenthal (ed.), *The Nature of Mind* (Oxford University Press).

Other course materials will be on Sakai.

Instructor's office hours

Tuesdays, 2:00 – 4:00, or by appointment; Caldwell Hall 215B.

E-mail: ujanel@email.unc.edu. Web site: www.unc.edu/~ujanel.

Written work

There will be four short papers (1500-2000 words) during the semester, due on January 27, February 24, March 17, and April 14. Topics will be of your own choosing; I will pass around lists of suggestions. If you like, you may (once) substitute one double-length paper for two of the shorter ones.

There will be a final examination; its weight is negotiable.

Syllabus

January 8: Introduction to the main issues. Cartesian Dualism. *Reading* (during class): Passages from Descartes' *Meditations on First Philosophy* (1).

January 13, 15: Dualism and Behaviorism. *Reading*: Remaining Descartes selections (1); Locke excerpt (2); Ryle (4); Strawson (5). *Suggested*: Matthews (6), Ryle (47).

January 20, 22: The Identity Theory and Functionalism. *Reading*: Putnam (16); Smart (17); Shaffer (18); Armstrong (19); Campbell (20); Putnam (21). *Suggested*: Lewis (22); Lewis (24).

January 27, 29: Functionalism, continued. *Reading*: Block (23). **Paper #1 due.**

February 3, 5: Anomalous Monism and intentional causation. *Reading*: Davidson (26); Kim (27).

February 10, 12: Intentionality. *Reading*: Chisholm (31); Quine (32); Fodor (35); Dennett (54). *Suggested*: Quine (33), Chisholm (34).

February 17, 19: Instrumentalism regarding intentionality. *Reading*: Dennett (36); Dennett (62).

February 24, 26: Computationalism and the Chinese Room. Methodological solipsism. *Reading*: Fodor et al. (53); Searle et al. (55). *Suggested*: Burge (57), Loar (58). **Paper #2 due.**

March 3, 5: Psychosemantics. *Reading*: Dretske (37).

Spring Break (wine, significant others, and song).

March 17, 19: Eliminativism. *Reading*: Stich (60); Churchland (61). *Suggested*: Feyerabend (28), Quine (30). **Paper #3 due.**

March 24, 26: Phenomenal character. *Reading*: Shoemaker (43); revisit Block (23); Nagel (46).

March 31, April 2: “What it’s like” and the Knowledge Argument. *Reading*: Jackson (42).

April 7, 9: Sensory qualities. *Reading*: Chisholm (40); Jackson (41) *Suggested*: Peacocke (44), Sellars (45).

April 14, 16: Personal identity through time. *Reading*: E.T. Olsen, “Personal Identity,” [URL:<http://plato.stanford.edu/entries/identity-personal/>](http://plato.stanford.edu/entries/identity-personal/). **Paper #4 due.**

April 21, 23: Commissurotomy and identity. *Reading*: Nagel (48).

Final exam, Friday, May 1, 12:00 noon.

Honor code

Chancellor Folt has asked me to include the following statement.

Academic dishonesty in any form is unacceptable, because any breach in academic integrity, however small, strikes destructively at the University's life and work.

The Honor Code and the Campus Code, embodying the ideals of academic honesty, integrity, and responsible citizenship, have for over 100 years governed the performance of all academic work and student conduct at the University. Acceptance by a student of enrollment in the University presupposes a commitment to the principles embodied in these codes and a respect for this most significant University tradition.

Your participation in this course comes with my expectation that your work will be completed in full observance of the Honor Code.

If you have any questions about your responsibility or my responsibility as a faculty member under the Honor Code and as the instructor in this course, please bring them to me, or consult with someone in either the office of the Student Attorney General or the Office of the Dean of Students.

I endorse this statement emphatically. Thank you.